



Creating Super Partners with Local Universities



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Introductions

- Bethany Gilliam, Teaching as a Profession Instructor, Statesboro High School
- Teresa Phillips, Executive Director of School Improvement, Bulloch County Schools
- Dr. Julie Chance, CTAE Director, Bulloch County Schools
- Dr. Marlynn M. Griffin, Pre-Professional Block Coordinator, Georgia Southern University

Ice Breaker

- Give your name, school, pathway, years teaching, and if you have a partnership with a local university



HELLO
my name is

How we got started

- Bulloch County is always looking for ways to expand our CTAE partnerships
- Georgia Southern was also looking for partnerships for their Home-Grown Teacher Initiative
- We decided to join forces to start the TAP pathways at Statesboro High School



How our partnership works

- GSU assigns a professor to each partnering school. This professor collaborates with the TAP teacher to ensure cohesion with the college level course.
- Great benefit to the high school teacher to have direct access to what is going on in the “real world”
- Professors help clarify areas of confusion and determine pacing for the course. This is especially important for the Contemporary Issues in Education course.

Partnership in Action

Contemporary Issues in Education Standards Break Down

**This break down was created in collaboration with Kelly Tharp from Georgia Southern University as a guideline for designing CIE curriculum.

Goal of the class: To look critically at the educational system

- Standard 2: Career in Education
 - Focus on tiered certification and introduction to [edTAP](#)
- Standard 3: History of Education – How school started and how we got where we are now
 - How trends have caused our education system to take shape
 - Look at current events
- Standards 4 and 5: What are schools like
 - Being critical of strengths and weaknesses
 - Evaluate contemporary school practices
 - What we say our values are vs what actually happens
 - Educational red flags
- Standard 6: Democratic Classroom
 - How classrooms work in democracy
 - Focus on discipline methods
- Standard 7: Diversity and Laws effecting education system
 - Diversity
 - Big diversity items: Race and Socioeconomic status
 - Effect of poverty on education system

How our partnership works

- GSU provides funding and professional development for partnering TAP teachers.
- GSU offers a special College of Education visit for TAP students: campus tour, meet with the professors, participate in discussions with College of Education students, and observe mock classes.

Partnership in Action



How can you get started?

- Identify local universities with teacher education programs.
- Identify key contact personnel within these local universities
- Begin development meetings to design your program
- TAP teachers can be any certified teacher in the state of Georgia
 - Teacher should be someone who students connect to and is passionate about education.

Things to consider

Benefits:

- Completing pathway and passing EOPA=GSU awards credit to student for Contemporary Issues course
- Exposes students to the teaching profession, hopefully resulting in more students entering the teaching profession
- Provides opportunities for students to visit college campus
- Provides supports and opportunities to students who may

Questions?

